

Subject	Year	Term														
Health and social care	12	3-4														
Topic																
FO92 Person centred approach to care (NEA)																
Content (Intent)																
Prior Learning (Topic)																
FO92 is an internally assessed NEA unit that comprises of three main topic areas: • Topic Area 1 Taking a person-centred approach • Topic Area 2 Meeting needs and providing support in a person-centred way • Topic Area 3 Communication skills needed to offer person-centred care For those who have studied H&SC in KS4 there will be considerable amounts of relevant prior learning. For example, to RO33 which at Balcarras is delivered in Year 10.																
Future Learning (Topic)																
<table><tr><td>Unit F092: Person-centred approach to care Topic Area</td><td>Unit F090: Principles of health and social care Topic Area</td></tr><tr><td>1 Taking a person-centred approach</td><td>1 Equality, diversity, and rights in health and social care settings</td></tr><tr><td>4</td><td>Best practice in health and social care settings</td></tr><tr><td>2 Meeting needs and providing support in a person-centred way</td><td>1 Equality, diversity, and rights in health and social care settings</td></tr><tr><td>4</td><td>Best practice in health and social care settings</td></tr><tr><td>3 Communication skills needed to offer person-centred care</td><td>1 Equality, diversity, and rights in health and social care settings</td></tr><tr><td>4</td><td>Best practice in health and social care settings</td></tr></table>			Unit F092: Person-centred approach to care Topic Area	Unit F090: Principles of health and social care Topic Area	1 Taking a person-centred approach	1 Equality, diversity, and rights in health and social care settings	4	Best practice in health and social care settings	2 Meeting needs and providing support in a person-centred way	1 Equality, diversity, and rights in health and social care settings	4	Best practice in health and social care settings	3 Communication skills needed to offer person-centred care	1 Equality, diversity, and rights in health and social care settings	4	Best practice in health and social care settings
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How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)															
This topic will involve a large array of pedagogy and include, but not limited to: • Teacher led lesson content • Group and independent quizzes/activities • Independent research • Seminar style discussions	• Practice assessment style work • Homework tasks • Group feedback on exemplar responses to assignment tasks • Verbal responses. • Individual and class feedback															
How can parents help at home?																
Parents can help at home by supporting their child to meet their deadlines and ensure all work is completed to a high standard. They could also help by questioning their child about pertinent issues relevant to health and social care in the news and encouraging them to use subject specific vocabulary.																
Helpful further reading/discussion																
Reading	Vocabulary Lists	Careers Links														

1. NHS website 2. Elder website 3. MIND website 4. MENCAP website 5. Age UK website 6. British Institute of Learning disabilities website 7. Gov.co.uk 8. Cambridge Technicals Level 3 – Health and Social care. Peteiro, F. et al (2016) 9. Cambridge Technicals level 3 Health and Social Care. Adams, J. (2018)	Some examples of relevant terminology follow: PCVs 6 Cs One page profile SOLER Impairment Interpersonal Environmental	This unit would have links to a huge variety of careers linked to health and social care. For example: • Nursing • Medicine • Teaching • Childcare • Midwifery • Paramedics • Social work • Management within an organisation like the NHS
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