

Subject	Year	Term
Health and social care	11	3-5
<b>Topic</b>		
<b>RO23 (Understanding body systems and disorders)</b>		
<b>Content (Intent)</b>		
<b>Prior Learning (Topic)</b>		
<p>Whilst OCR does not prescribe the order in which units should be assessed, because of the interdependence between units it is strongly recommended that learners complete the learning for the mandatory units R021 and R022 before completing assessment of this unit as they will have been taught key knowledge, skills and understanding which should be applied and assessed in context further in this unit.</p> <p>Through Unit R023 learners will have gained the knowledge and understanding of the structure and function of three body systems and three separate illnesses that may affect these systems. On completion of this unit learners will have developed their knowledge and understanding of the importance of the systems, structure, function and disorders that can affect the individual within health, social care and early years settings. They will be able to measure and interpret data obtained from various relevant body functions.</p>		
<b>Future Learning (Topic)</b>		
<p>In Unit R023 learners will develop knowledge, skills and understanding which can be applied to other optional units within the qualification including the values of care and personal hygiene which will be applied in R027 when completing creative activities in an early years setting. It also has many links to Unit 4 – anatomy and physiology should learners continue their studies in Health and social care into KS5.</p>		
<b>How will knowledge and skills be taught? (Implementation)</b>	<b>How will your understanding be assessed &amp; recorded (Impact)</b>	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> <li>• Teacher led lesson content</li> <li>• Group and independent quizzes/activities</li> <li>• Independent research</li> <li>• Seminar style discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Exam style essay marked against the exam criteria with written and verbal feedback.</li> <li>• Homework - Marked and feedback given.</li> <li>• Verbal responses.</li> <li>• Individual and class feedback</li> </ul>	
<b>How can parents help at home?</b>		
<p>Parents can help at home by supporting their child to revise the content and ensure all work is completed to a high standard. They could also help by questioning their child about pertinent issues relevant to health and social care in the news and encouraging them to use subject specific vocabulary.</p>		
<b>Helpful further reading/discussion</b>		
<b>Reading</b>	<b>Vocabulary Lists</b>	<b>Careers Links</b>
<ol style="list-style-type: none"> <li>1. Cambridge National Level 1/2 Health and Social Care Judith Adams, Mary Riley, Maria Ferreiro Peteiro (2017)</li> <li>2. NHS website</li> </ol>	<p>Some examples of relevant terminology follow:</p> <p>Cardiovascular Ventricles Arteries Circulation Respiratory Alveoli Oesophagus</p>	<p>This unit would have links to a huge variety of careers linked to health and social care. For example:</p> <ul style="list-style-type: none"> <li>• Nursing</li> <li>• Medicine</li> <li>• Teaching</li> <li>• Childcare</li> <li>• Midwifery</li> <li>• Paramedics</li> </ul>

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