

Subject	Year	Term
Health and social care	11	1-3
Topic		
<b>RO21 (Essential values of care for use with individuals in care settings)</b>		
Content (Intent)		
Prior Learning (Topic)		
<p>Learners will take two mandatory units and two optional units. The exam board (OCR) do not prescribe the order in which the units are assessed but because of the interdependence between the units learners will need to synthesize the knowledge, skills and understanding they develop in the mandatory units, in order to apply them to relevant contexts when they complete the assessment for the optional units.</p> <p>For that reason, they do strongly recommend that learners complete the learning for the mandatory units Essential values of care for use with individuals in care settings (R021) and Communicating and working with individuals in health, social care and early years settings (R022), before undertaking assessment in other units. As a result Unit R021 is one of the foundation units for the course which aims to establish a core understanding and basic skills to be applied elsewhere.</p>		
Future Learning (Topic)		
<p>In Unit R021 learners will develop knowledge, skills and understanding which can be applied to other optional units within the qualification including the values of care and personal hygiene which will be applied in R027 when completing creative activities in an early years setting.</p>		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> <li>• Teacher led lesson content</li> <li>• Group and independent quizzes/activities</li> <li>• Independent research</li> <li>• Seminar style discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Exam style essay marked against the exam criteria with written and verbal feedback.</li> <li>• Homework - Marked and feedback given.</li> <li>• Verbal responses.</li> <li>• Individual and class feedback</li> </ul>	
How can parents help at home?		
<p>Parents can help at home by supporting their child to revise the content and ensure all work is completed to a high standard. They could also help by questioning their child about pertinent issues relevant to health and social care in the news and encouraging them to use subject specific vocabulary.</p>		
Helpful further reading/discussion		
<p><b>Reading</b></p> <ol style="list-style-type: none"> <li>1. Cambridge National Level 1/2 Health and Social Care Judith Adams, Mary Riley, Maria Ferreiro Peteiro (2017)</li> </ol>	<p><b>Vocabulary Lists</b></p> <p>Some examples of relevant terminology follow:</p> <p>Confidentiality Empowerment Equality Discrimination Advocacy Diversity Standardisation</p>	<p><b>Careers Links</b></p> <p>This unit would have links to a huge variety of careers linked to health and social care. For example:</p> <ul style="list-style-type: none"> <li>• Nursing</li> <li>• Medicine</li> <li>• Teaching</li> <li>• Childcare</li> <li>• Midwifery</li> <li>• Paramedics</li> </ul>

	PIES needs/effects legislation	
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