

| Subject | Year | Term |
|---|---|----------------------|
| Health and social care | 11 | 4-5 |
| Topic | | |
| RO27 (Creative activities to support individuals in health, social care and early years settings) | | |
| Content (Intent) | | |
| Prior Learning (Topic) | | |
| <p>Whilst OCR does not prescribe the order in which units should be assessed, because of the interdependence between units it is strongly recommended that learners complete the learning for the mandatory units R021 and R022 before completing assessment of this unit as they will have been taught key knowledge, skills and understanding which should be applied and assessed in context further in this unit.</p> <p>For example: In R021 learners will have been taught values of care and how personal hygiene, safety and security measures protect individuals. In R022 learners will have been taught how to communicate effectively within different settings.</p> | | |
| Future Learning (Topic) | | |
| <p>In this unit learners will have the opportunity to explore the different types of creative activities that are available to individuals in health, social care and early years settings. They will understand how important it is to promote creative activities, so that the needs of the individuals are met as well as ensuring that those involved enjoy the experience and gain personal value from participating. On completion of this unit learners will be able to select from a range of creative activities available in health, social care and early years settings and how they meet the needs of individuals. Learners will gain an understanding of the benefits of creative activities to individuals and will be able to plan and carry out a creative activity with an individual or group in a health, social care or early years setting. Learners who complete this unit will have gained knowledge, understanding and skills which will enable them to contribute positively to a creative activity in a health, social care or early years setting. The practical skills gained will be of huge benefit to them in various ways including the development of their personal confidence and experience of a workplace environment. However, it will also have links to KS5 should they continue with H&SC (Unit 1).</p> | | |
| How will knowledge and skills be taught? (Implementation) | How will your understanding be assessed & recorded (Impact) | |
| <p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> • Teacher led lesson content • Group and independent quizzes/activities • Independent research • Group project work • Seminar style discussions | <ul style="list-style-type: none"> • Coursework marking • Homework - Marked and feedback given. • Verbal responses. • Individual and class feedback | |
| How can parents help at home? | | |
| <p>Parents can help at home by supporting their child to revise the content and ensure all work is completed to a high standard. They could also help by questioning their child about pertinent issues relevant to health and social care in the news and encouraging them to use subject specific vocabulary.</p> | | |
| Helpful further reading/discussion | | |
| Reading | Vocabulary Lists | Careers Links |
| <ol style="list-style-type: none"> 1. Cambridge National Level 1/2 Health and Social Care Judith | <p>Some examples of relevant terminology follow:</p> | |

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| <p>Adams, Mary Riley, Maria Ferreiro Peteiro (2017) 2. NHS website</p> | <p>Dexterity Mobility Circulation Cognitive Communication Health and Safer at Work Act</p> | <p>This unit would have links to a huge variety of careers linked to health and social care. For example:</p> <ul style="list-style-type: none">• Nursing• Medicine• Teaching• Childcare• Midwifery• Paramedics |
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