

Subject	Year	Term
Health and social care	10	1-6
Topic		
RO32 (Principles of care in health and social care settings)		
Content (Intent)		
Prior Learning (Topic)		
<p>Unit RO32 is an examined unit with the content being covered in Year 10 and Year 11. The content of the unit will partly be covered by some introductory lessons that begin the Y10 course and aim to facilitate the development of essential skills and knowledge for the H&SC course. There is also significant cross over with work covered in the NEA unit RO33 which will be covered in Year 10. These two units will be taught flexibly in tandem throughout Year 10, with areas of overlap highlighted in lessons. These will include (but not limited to) the following topic areas:</p> <ul style="list-style-type: none"> • Rights of service users in H&SC settings • Person centred values • Effective communication in H&SC settings 		
Future Learning (Topic)		
<p>There will also be links to topics covered in Year 11 on the NEA unit RO35 (Health promotion campaign.) Students will need to use skills they developed in RO32 (particularly their knowledge and practical use of communication skills) when planning and delivering a health promotion campaign.</p> <p>Unit RO32 will also have curriculum links to the KS5 course should students continue their studies of health and social care. Learning is relevant to the following units taught in Year 12 and 13:</p> <p>Unit 1 Building positive relationships in health and social care, Unit 2 Equality, diversity and rights in health and social care, Unit 3 Health, safety and security in health and social care, Unit 10 Nutrition for health Unit 17 Supporting people with mental health conditions.</p>		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> • Teacher led lesson content • Group and independent quizzes/activities • Independent research • Seminar style discussions 	<ul style="list-style-type: none"> • Exam style essay marked against the exam criteria with written and verbal feedback. • Homework - Marked and feedback given. • Verbal responses. • Individual and class feedback 	
How can parents help at home?		
<p>Parents can help at home by supporting their child to revise the content and ensure all work is completed to a high standard. They could also help by questioning their child about pertinent issues relevant to health and social care in the news and encouraging them to use subject specific vocabulary.</p>		
Helpful further reading/discussion		

Reading	Vocabulary Lists	Careers Links
<ol style="list-style-type: none"> 1. My Revision Notes: Level 1/Level 2 Cambridge National in Health & Social Care: Second Edition 2. Cambridge National in Health and Social Care Student Book with Digital Access (2 Years): Level 1/Level 2 (Cambridge Nationals New edition) 3. Level 1/Level 2 Cambridge National in Health & Social Care (J835): Second Edition. Mary Riley, Judith Adams, Maria Ferreiro Peteiro 4. https://www.healthcareers.nhs.uk/working-health/working-nhs/nhs-constitution 5. https://www.cygnethealth.co.uk/about/our-values/ 6. https://www.scie.org.uk/socialcaretv/video-player.asp?v=better-life-in-residential-care 7. https://www.gmc-uk.org/ethical-guidance/ethical-hub/older-adults 8. https://ceracare.co.uk/article/a-day-in-the-life-of-a-care-assistant 	<p>Some examples of relevant terminology follow:</p> <p>Confidentiality Consultation Empowerment Mobility aids Person-centred values Qualities of a practitioner PIES needs/effects Active listening Advocate Safeguarding Security measures</p>	<p>This unit would have links to a huge variety of careers linked to health and social care. For example:</p> <ul style="list-style-type: none"> • Nursing • Medicine • Teaching • Childcare • Midwifery • Paramedics