

Subject	Year	Term
Geography	9	Spring term 2
Topic		
Travelling the World - Paradise lost		
Content + skills (Intent)		
Prior Learning (Topic)		
<p>KS2- There is no specific 'Tourism' content in KS2. However, we are aiming to build on Pupils place knowledge but extending to studying Asia and the Middle East. Also – 'economic activity' will have been taught so this unit picks up on those human processes and the related environments.</p> <p>KS3 at Balcarras – Tourism as a concept has not been taught before in depth. The term Tourist is introduced in Year 7 in pole to Pole and is highlighted in most other KS3 topics. Although has been mentioned in other topics as the 'impact of Tourists'. Sustainability has been covered in most topics and so this topic extends that concept into a different realm.</p>		
<p>Students will explore and develop the concept of Tourism, its advantages, disadvantages, and the concept of encouraging sustainable Tourism. The unit of work focuses on Asia and the Middle East as two continents and both will be located and explored through at time physical but predominantly through human processes. Maps and atlas skills will be built on to describe patterns of location and key terminology will be introduced alongside this. They will explore and build on previous knowledge how human and physical processes interact to influence and change landscapes and environments. A project may be completed where the pupils design a sustainable tourism resort to assess whether 'Paradise' is, indeed, lost or re-found. There is also a well guided research task to look at tourism around the world. These will embed understanding but allow for pupil's freedom, hobbies, and creativity to be incorporated. Once they have gained an insight into the two environments and the issues associated with Tourism the students will be addressed through a GCSE style graded assessment.</p>		
Future Learning (Topic)		
<p>KS4 – Tourism and its associated advantages and disadvantages appear in many GCSE units. The first Year 10 topic on Glacial Environments includes an assessment of the impact of Tourism and the issues of sustainability, as does the second topic Changing Urban Environments (via the two case studies) and the Year 11 topic Changing Economic Activity so this KS3 unit prepares for that.</p> <p>KS5 – As at KS4 the demands of A-Level geography require an understanding on the impacts of Tourism in a synoptic manner but is not explicitly taught.</p> <p>Cross curricular- Business studies at KS4 impacts on Tourism. Maths (compound line graphs, climate graphs)</p>		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>A series of 9 lessons covering</p> <ol style="list-style-type: none"> 1: An Intro to Tourism and the big ideas (Virtual tourist task). 2 – Impacts of Tourism 3 - 5: A Focus on rural Thailand. Investigating the advantages and threats of Tourism in the context of a country. Introducing 'Sustainable' Tourism. 6-7: Dubai – A city of Tourism 8: Is Paradise lost? 9: Assessment 	<p>Homework/in class tasks:</p> <ol style="list-style-type: none"> 1 – Disciplinary reading x 2 (AE) 2 – Skills task (AE) 3 – Research skills - virtual tourist – formative assessment 4 – Travel Journalist 'Careers job' advert (A/E) 5 – End of topic assessment. (Graded 1-9). 	
How can parents help at home?		
<p>Support with homework and revision techniques for graded assessments. Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Watching relevant documentaries e.g., Race across the world. (https://www.bbc.co.uk/programmes/m0002tvs)</p>		
<p>https://www.bbc.co.uk/bitesize/topics/zcmfb9q</p>		
<p>https://www.kids-world-travel-guide.com/</p>		
<p>https://www.simoncalder.co.uk/</p>		
Conversation Starters:		
<p>Mass Tourism should be banned as it does more harm than good</p>		
<p>Only rich people are able to travel</p>		
<p>It isn't safe to travel to Asia</p>		
<p>Tourism doesn't have any benefits</p>		
<p>Ecotourism is the ONLY way people should be allowed to travel.</p>		
Helpful further reading/discussion		
<p>Reading</p> <p>National geographic: Thailand, a community based tourism .</p> <p>Over tourism in Maya beach: https://www.seagoinggreen.org/</p> <p>The Beach - Alex Garland</p>	<p>Vocabulary Lists</p> <p>Sustainable (Eco) Tourism, Community Tourism, Mass Tourism, Extreme Tourism</p> <p>Multiplier Effect , Leakage,</p>	<p>Careers Links</p> <p>Jobs linked to themes within the topic within lessons.</p> <p>Homework task to create job advert for a career/job linked to the topic</p>