

Subject	Year	Term
Geography	9	Summer term 1
Topic		Concept
How do the impacts of Tourism vary around the world?		Space and Place
Content + skills (Intent)		
Prior Learning (Topic)		
<p>KS1/2: There is no specific 'Tourism' content in KS2. However, we are aiming to build on Pupils place knowledge but extending to studying Asia and the Middle East. Also – 'economic activity' will have been taught so this unit picks up on those human processes and the related environments.</p> <p>KS3 at Balcarras – Tourism as a concept has not been taught before in depth. The term Tourist is introduced in Year 7 in Pole to Pole and is highlighted in most other KS3 topics. Sustainability has been covered in most topics and so this topic extends that concept into a different realm.</p>		
<p>Students will explore and develop the concept of Tourism and how it varies around the world. The concepts of Mass tourism and of encouraging sustainable tourism will be introduced as comparative styles. The unit of work focuses on Asia and the Middle East as two continents and both will be located and explored through at time physical but predominantly through human processes. Maps and atlas skills will be built on to describe patterns of location and key terminology will be introduced alongside this. Students will explore and build on previous knowledge and learn how human and physical processes interact to influence and change landscapes and environments. A project may be completed where the pupils design a sustainable tourism resort to assess its merits. There is also a well guided research task to look at tourism around the world. These will embed understanding but allow for pupil's freedom, hobbies, and creativity to be incorporated.</p>		
Future Learning (Topic)		
<p>KS3 at Balcarras: Year 9 Ecosystems.</p> <p>KS4 at Balcarras: Tourism and its associated advantages and disadvantages appear in many GCSE units. The main ones being: Glacial Environments (Year 10), Urban Issues and Challenges (Year 10) and Changing Economic World (Year 10)</p> <p>KS4 at Balcarras: As at KS4, the demands of A-Level geography require an understanding on the impacts of tourism in a synoptic manner but is not explicitly taught.</p> <p>Cross curricular- Business studies at KS4 impacts on Tourism. Maths (compound line graphs, climate graphs)</p>		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>A series of 7 lessons currently being re-designed for the summer term.</p> <p>Culminating in an assessment using GCSE style questions.</p>	<p>Homework/in class tasks:</p> <p>1 – Disciplinary reading x 2 (AE)</p> <p>2 – Skills task (AE)</p> <p>3 – Research skills - virtual tourist – formative assessment</p> <p>4 – Travel Journalist 'Careers job' advert (A/E)</p> <p>5 – End of topic assessment. (Graded 1-9).</p>	
How can parents help at home?		
<p>Support with homework and revision techniques for graded assessments. Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Watching relevant documentaries e.g., Race across the world.</p> <p>(https://www.bbc.co.uk/programmes/m0002tvs)</p> <p>https://www.bbc.co.uk/bitesize/topics/zcmfb9g</p> <p>https://www.kids-world-travel-guide.com/</p> <p>https://www.simoncalder.co.uk/</p>		
Conversation Starters:		
<p>Mass Tourism should be banned as it does more harm than good</p>		

Only rich people are able to travel
It isn't safe to travel to Asia
Tourism doesn't have any benefits
Ecotourism is the ONLY way people should be allowed to travel.

Helpful further reading/discussion

Reading National geographic: Thailand, a community based tourism . Over tourism in Maya beach: https://www.seagoinggreen.org/ The Beach - Alex Garland	Vocabulary Lists Sustainable (Eco) Tourism, Community Tourism, Mass Tourism, Extreme Tourism Multiplier Effect , Leakage,	Careers Links Jobs linked to themes within the topic within lessons. Homework task to create job advert for a career/job linked to the topic
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