

Subject	Year	Term
Geography	9	Summer term 1/2
Topic		
Population and Development		
Content + skills (Intent)		
Prior Learning (Topic)		
KS1/KS2 <ul style="list-style-type: none">Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		
KS3 at Balcarras <ul style="list-style-type: none">Year 7- The city that never sleeps urbanisation (Lagos)Year 8- Fairer trade- a choice and a voiceYear 8- Wanderlust Africa and AsiaYear 9- Clean water for everyone		
Pupils will start the topic by exploring the concept of development. This will explore the use of different types of indicators (both single and composite) and their advantages and disadvantages. Pupils will explore the global variations in economic development and resultant quality of life. The unit will then investigate key concepts for population including population pyramids and the demographic transition model. Pupils will then investigate the causes and effects of uneven development around the world. In the final part of the topic, students will explore and evaluate how effective a wide range of strategies to close the development gap could be.		
Future Learning (Topic) KS4 at Balcarras- Changing Economic World (Year 10), Resource management (Year 11), Ecosystems (Yar 11), skills across all GCSE topics KS5 at Balcarras- Changing places (Year 12) Global systems and governance (Year 13), Population and the environment (Year 13) Geographical skills across all GCSE topics		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
A series of 10 lessons that will incorporate: <ul style="list-style-type: none">Teacher led lesson contentUse of key geographical skills such as line graph and scatter graph interpretationIndependent research taskGroup discussion and questioningDisciplinary reading of key articles	Retrieval questions Continual low-stakes formative testing in lessons through verbal questioning Guided disciplinary reading homework task	
How can parents help at home?		
Support with homework. Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Watching relevant documentaries e.g. Don't Panic: The Truth About Population		
Conversation Starters Is Africa a country or a continent? Is the level of development within a country always the same? Will the development gap always exist? Poor countries are just short of natural resources Is aid effective? People in LICs have too many children because they are poor		
Helpful further reading/discussion		
Reading Fairtrade First by Sarah Ridley Money for Beginners by Usborne The power of geography by Tim Marshall Dead Aid: Why aid is not working and how there is another way for Africa by Dambisa Moyo The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It by Paul Collier	Vocabulary Lists LIC HIC NEE Development gap Gross national income Demographic transition model Population pyramid Trade	Careers Links International aid worker Development worker Government aid agency worker Development consultant