

Subject	Year	Term		
Geography	9	Autumn term 1		
Tonic				

The delicate balance- ecosystems

Content + skills (Intent)

Prior Learning (Topic)

KS2- human and physical geography biomes, vegetation belts,

KS3 at Balcarras- We all agree save the sea (7) Perishing places (8) Cut down deforestation (8)

Students will explore and develop the location of the world's major biomes and ecosystems contextualising them with locational knowledge of named ecosystems. Maps and atlas skills will be built on to describe patterns of location and key terminology will be introduced alongside this. They will explore key physical and human features within specific ecosystems e.g., deciduous, and coniferous forest, deserts, and rainforests. Food webs and food chains will be explored within named ecosystems. They will explore and build on previous knowledge how human and physical processes interact to influence and change landscapes and environments. A project will be completed within the deciduous and coniferous forest lesson allowing for pupil's freedom, hobbies and creativity to be incorporated. Once they have gained an insight into the biomes and ecosystems pupils will look to compare giving similarities and differences between two ecosystems through a literacy based graded assessment.

Future Learning (Topic)

KS4- Year 11 living world

KS5- Year 13- Water and carbon, Coasts

Cross curricular- Science

How will knowledge and skills be taught?	How will your understanding be assessed &
(Implementation)	recorded (Impact)
A series of 8 lessons covering the world's major ecosystems and	A project to show pupils understanding of deciduous/coniferous woodland
biomes	and the survival of bears and mushrooms within an one of these
Introduction to worlds major biomes and ecosystems	ecosystems- individual, paired or group task.
Deciduous and coniferous forest- Bears and mushrooms survival	A written literacy diary entry task to show pupils understanding of deserts and rainforests. The similarities and differences between them as well as
Rainforests	the human influence/use. Individual graded assessment
Deserts	
	Ecosystems skills worksheet

How can parents help at home?

Support with homework and revision techniques for graded assessments. Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Watching relevant documentaries e.g. David Attenborough, wildlife/environments.

The virtual rainforest- http://www.virtual-rainforest.org/

Virtual tour of the Amazon rainforest https://historyview.org/library/amazon-rainforest/

Cotswold wildlife park

Bristol zoo (soon to be Wild place project 2024)

Feed the dingo ecosystem survival game- https://www.pbslearningmedia.org/resource/plum14.sci.life.feeddingo/feed-the-dingo-an-ecosystem-game/

Video- How environmental issues are impacting our planet

https://www.youtube.com/watch?v=5XDvAGDgZX0&t=6s

Conversation Starters:

Animals should have the same rights as humans

Climate change is the greatest threat to animals' survival in an ecosystem

The sale of fur should be banned

Zoos should be banned

Should we hold back development for the sake of saving a single species?

Helpful further reading/discussion

Reading	Vocabulary Lists	Careers Links
National geographic kids		Jobs linked to themes within the topic
Gorilla dawn- Gill Lewis (in school library)	Biome, ecosystem, biotic, abiotic,	within lessons.
Sky dancer- Gill Lewis (in school library)	biotic, food web, food chain, producer,	
What a Wonderful World- Leisa Stewart-Sharpe and Lydia Hill	consumer, decomposer, recycling,	
Island – Nicky Singer		Homework task to create job advert for a
Little Bird Flies by Karen McCrombie (in school library)		career/job linked to the topic

Little Bird Lands by Karen McCrombie (in school library) Tiger Wars by Steve Backshall (in school library)	https://nationalcareers.service.gov.uk/job- profiles/ecologist
	https://www.prospects.ac.uk/job- profiles/ecologist