

Subject	Year	Term
Geography	8	Spring Term 2
Topic		Concept
To what extent are regions of Africa and Asia similar or different?		Space and Place
Content + skills (Intent)		
Prior Learning (Topic) KS1/KS2 – <ul style="list-style-type: none">Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.Name and locate the world’s seven continents and five oceans.Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		
KS3 at Balcarras – Pole to Pole (Year 7)		
<p>Students will recap key details about the seven continents including a comparison of their population size and land mass.</p> <p>Students will then focus on Africa and Asia and will map how they are split into different regions. Students will conduct Atlas and internet research into patterns between the two continents and will then select two countries to compare – one in Africa and one in Asia. They will compare the physical and human geography of these areas. Through this they will also develop an understanding of different development indicators that could be used to measure the development of a country.</p> <p>To conclude the topic, students will write a blog with a title of ‘where would you prefer to live and why?’. This will be a comparison of their two chosen countries with data to inform their decision.</p>		
Future Learning (Topic) KS3 at Balcarras – Tectonic Hazards (Year 8), Population and Development (Year 8), Global Trade (Year 9), Tourism (Year 9), Clean Water (Year 9) KS4 at Balcarras – Changing Economic World (Year 10/11), Resource Management (Year 11) KS5 at Balcarras – Year 12: Hazards, Coasts Year 13: Global Governance, Population and the Environment Cross curricular – Science		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>A series of lessons covering: an introduction to continents and regions, use of data from both Atlases and internet sources such as CIA World Factbook to investigate and compare regions and countries with a fact based approach, a comparison task of one Asian and one African country and writing a blog.</p> <p>Pupils will complete a guided reading homework task and a knowledge quiz homework task as part of the topic. They may be set additional homework tasks in addition.</p>	<p>Pupils will complete a series of tasks in a passport booklet to investigate Africa and Asia’s key regions, before using data sources to compare their chosen Africa and Asia country.</p> <p>Pupils will write a blog with a title of ‘where would you prefer to live and why?’. This will be a comparison of their two chosen countries with data to inform their decision. This will allow pupils to demonstrate an understanding of their country in Africa and Asia.</p> <p>Pupils will complete a guided reading homework task and a knowledge quiz homework task as part of the topic.</p>	
How can parents help at home?		

Support with homework and revision techniques for graded assessments. Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Watching relevant documentaries e.g. David Attenborough Africa and National Geographic kids.

Websites you could look at:

<https://www.bbc.co.uk/news/world/africa>

<https://www.bbc.co.uk/news/world/asia>

<https://www.cia.gov/the-world-factbook/>

<https://www.kids-world-travel-guide.com/africa-facts.html>

<https://www.kids-world-travel-guide.com/asia-facts.html>

<https://www.wanderlust.co.uk/content/get-paid-to-travel-how-to-be-a-travel-blogger-guide/>

Programmes/Films you could watch:

Mandela: Long Walk to Freedom (12)

Hotel Rwanda (12A)

Jane (2017)

BBC Africa

Conversation Starters:

All of Africa is poor

Africa is a Continent Full of Corruption, Poverty and War

All African Countries are Poor and Depend on Aid

How would you tackle corruption in Africa?

Has foreign aid crippled or benefited Africa?

Should there be freedom of movement between African countries?

Asian countries are all the same.

Helpful further reading/discussion

Reading

The Boy that Harnessed the Wind -

William Kamkwamba *and* Bryan

Mealer

A Long Walk to Water – Linda Sue Park

The Boy who Biked the World Series

by Alastair Humphries.

The Garbage King—Elizabeth Laird

Welcome to Nowhere - Elizabeth Laird

Hidden— Miriam Halahmy

Dead Aid: Why aid is not working and

how there is another way for Africa -

Dambisa Moyo

Chinese Cinderella - Adeline Yen Mah

Lionheart Girl – Yaba Badoe

Vocabulary Lists

Continent

Region

Indicators

Wanderlust

Careers Links

Jobs linked to the topic referenced within lessons e.g. travel blogger

<https://www.wanderlust.co.uk/content/get-paid-to-travel-how-to-be-a-travel-blogger-guide/>

Further information on the VLE.

<https://www.bbc.co.uk/bitesize/careers>