

Subject	Year	Term
Geography	7	Autumn term 1
Topic		
Discovering geography		
Content + skills (Intent)		
Prior Learning (Topic)		
<p>KS1-</p> <p>Basic subject specific vocabulary relating to human and physical geography Use of world maps and atlases Use of photographs and plans Simple fieldwork and observational skills</p> <p>KS2-</p> <p>Pupils should extend their knowledge and understanding beyond the local area Key aspects of physical geography, human geography understand geographical similarities and differences use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied</p>		
<p>Students will be introduced to the idea of thinking geographically and to start to understand the key terms and ideas that will allow them the steppingstones to build an understanding about their place in the world and be encouraged to appreciate their own local geography as well as the differences beyond their immediate locality. This topic will introduce some of the skills to become curious, confident, and independent thinkers.</p> <p>Students will be introduced to thinking geographically by considering their first day at school and comparing it to other children's experiences of their first day at school in various locations around the world. They will start to understand how geography can be categorised as well as show its interconnections and interactions. Students will start to build on their knowledge of maps including the different types and uses. This knowledge will be applied through a scavenger hunt around the school to a variety of locations. Students are introduced to questioning techniques to start their journey of curiosity and fascination of the world and the people who live within it. This will be the foundation of their 'speaking like a geographer' journey. This introduction will set the path for a strong interest in their own surroundings and an appreciation of the variety and interconnectedness within the physical and human landscapes and processes that exist in our world.</p>		
Future Learning (Topic)		
<p>All topics- provides a foundation of geographical enquiry and experience, key terminology, and excitement for the world around them. Starts the journey to become curious, confident, and independent thinkers</p>		
<p>How will knowledge and skills be taught? (Implementation)</p>	<p>How will your understanding be assessed & recorded (Impact)</p>	
<p>Two introductory lessons covering a variety of the key skills to start their geographical journey from place to place at Balcarras.</p>	<p>Pupils will complete a scavenger hunt around the school to apply their understanding of basic map skills. Pupils will compare and show understanding through discussion how their first day of school compares to other children around the world Marking of classwork/tasks</p>	

The introduction of questioning skills in order to start to speak like a geographer as well as a basic overview of the use of maps in everyday life.
The understanding of how we can categorise geography in to physical, human and environmental.

How can parents help at home?

Support with homework and revision techniques for graded assessments. Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Watching relevant documentaries e.g. David Attenborough, wildlife/environments.

Places to explore

Explore your local environment and consider which elements are physical, environmental, and human geography

Using google maps/an OS map to explore a route that you are walking/driving to gain an understanding of place, direction and map skills

Join the worlds largest treasure hunt and get outside and explore- it is free- try [Geocaching](#)

Games to play

OS map puzzle book

Conversation Starters:

Are paper maps obsolete?

A map tells you where you've been, where you are, and where you're going

When you are out walking/daily activities- asking questions- how was this formed, why does it look like that, how might that impact on those people.....

Helpful further reading/discussion

Reading	Vocabulary Lists	Careers Links
<p>OS map puzzle book by Ordnance Survey and Dr Gareth Moore</p> <p>The Ordnance Survey Kids' Adventure Book: Puzzle, Explore, Map-Read...and More! by Ordnance Survey Leisure Limited and Dr Gareth Moore</p> <p>The Street Beneath My Feet (Look Closer) by Charlotte Guillian and Yuval Zommer</p> <p>Geography Activity Book For Children: Teach Your Kids Geography The Fun Way With a Range of Fun and Engaging Activities Perfect Gift For Kids Aged 8+ A4 Paperback (Activity Books For Kids) by Langston Publications</p> <p>If the World Were 100 People: A thought-provoking introduction for children to the people who live on our planet. by Jackie McCann and Aaron Cushley</p> <p>This Is Our World: From Alaska to the Amazon – Meet 20 Children Just Like You by Tracey Turner and Asa Gilland</p>	<p>Geography</p> <p>Physical</p> <p>Human</p> <p>Environmental</p> <p>Open question</p> <p>Closed question</p> <p>Map</p> <p>OS map</p> <p>Topological</p>	<p>https://www.youtube.com/watch?v=sbGs8WUPE1Q</p> <p>https://www.youtube.com/watch?v=0B0-UnKtUZg</p> <p>https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/geography</p>