

Subject	Year	Term
Geography	7	Summer Term 2
Topic		Topic Concept
Do the opportunities of urban growth outweigh the challenges?		Interdependence and inequality
Content + skills (Intent)		
Prior Learning (Topic) KS2 <ul style="list-style-type: none">name and locate counties and cities of the United Kingdom,geographical regions and their identifying human and physical characteristics,types of settlement and land use,use maps, atlases, globes and digital/computer mapping to locate countries and describe features studiedhuman geography, including: types of settlement and land use		
KS3 at Balcarras: countries from pole to pole (year 7), sustainability (year 7)		
Students will learn about the growth of urban areas around the globe. They will consider the rate of growth and the reasons for growth (migration and natural increase). They will learn the terminology associated with settlement types and features and characteristics of types of settlements. They will consider the comparisons of urban areas around the globe with where they live. Time will be spent exploring the concept of megacities and the reasons for these. Pupils will be encouraged to question the challenges and benefits of living in such locations and explore some examples such as Tokyo. Pupils will explore a range of associated map skills by interpreting proportional circles of cities as well as map and atlas work to locate urban areas of growth. In depth study will then take place for Lagos in Nigeria. Pupils will explore living in Lagos and especially focus on the growth of squatter settlements and their associated impacts both positive and negative. Students will explore the future of urban areas and sustainable living. Pupils will have any misconceptions challenged within the topic.		
Future Learning (Topic) KS3 at Balcarras: Population and development (year 8), global trade (year 9), conflict and opportunity (Year 9), KS4 at Balcarras: Changing Economic World (Year 10), Urban issues and challenges (year 10) KS5 at Balcarras: Changing Places (year 12), Global governance (year 13)		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Photo interpretation of urban areas changing through time to establish concepts of change Map skills to identify settlement types and patterns Map interpretation of urban areas to establish patterns and areas of urban growth through time Discussion of the advantages and disadvantages of urban living Factfile creation of Lagos Photo interpretation/annotation and use of video to show life in a squatter settlement Study of sustainable living and use of Dubai as an example if time allows at the end – Project creation of future city	Annotated photos Annotated world maps and notes on urban growth to check understanding Factfile/Table of challenges and positives of urban living Factfile on Lagos and use of photos annotated to show life in a squatter settlement Feedback/Marking of class notes and homework will take place	
How can parents help at home?		
Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Watching relevant documentaries about urban growth and change eg Simon Reeves travel programmes, race across the world or similar to start discussions about how other settlements differ from Charlton Kings.. Consider talking about ‘way of life’ and how this is different across the globe.		

Make observations about different changes in the local area that can be seen to highlight urban change. Explore places visited on days out or on holiday to consider types of settlements and what makes a place unique.

Programmes/films you could watch

Welcome to Lagos BBC documentary available on vimeo

Andrew Marr – Mega Cities series available on Youtube

Conversation Starters:

People who live in squatter settlements can't be as happy as people in other parts of the city – do you agree? Prove it?

All cities in lower income countries are poor

Growth of cities should be limited - discuss

People should not be able to migrate to the city when it has challenges

What should we do about squatter settlements?

Living in a Mega city is great – discuss

It is better to live in Tokyo than Lagos

All future growth of cities will be sustainable – discuss

Life in squatter settlements is bad.

Helpful further reading/discussion

Reading

Cities by Jill A Laidlaw

Cities, Towns and Villages by Jen Green

Sustainable Cities by Angela Royston

Sustainable Cities by Andrea Smith

Towns and Cities by Richard Spilsbury

Vocabulary Lists

Urban

Rural

Settlement

Hierarchy

Migration

Push and Pull Factors

LIC

HIC

Mega City

Millionaire City

Squatter Settlement

Sanitation

Infrastructure

Informal Jobs

Task Force

Beautification

Sustainability

Careers Links

Consider the related careers in this topic area

Landscaping

<https://www.bbc.co.uk/bitesize/articles/zr3x92p>

Town Planning

Engineering – design of new buildings/transport/infrastructure solutions

Architecture

Pollution control/Environmental Health

Construction/carpentry/electricians/plumbers

Jobs in Sustainability

Lots of links on the school VLE pages