

| Subject   | Year   | Term          |
|---|--|---------------|
| Geography   | 7  | Summer Term 2 |
| <b>Topic</b>  |  |               |
| The City that never sleeps - urbanisation   |  |               |
| <b>Content + skills (Intent)</b>  |  |               |
| <p><b>Prior Learning (Topic)</b> KS2 name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, types of settlement and land use, use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied human geography, including: types of settlement and land use,</p>   |  |               |
| <p>Students will learn about the growth of urban areas around the globe. They will consider the rate of growth and the reasons for growth (migration and natural increase). They will learn the terminology associated with settlement types and features and characteristics of types of settlements. They will consider the comparisons of urban areas around the globe with where they live. Time will be spent exploring the concept of megacities and the reasons for these. Pupils will be encouraged to question the challenges and positives of living in such locations and explore some examples such as Tokyo. Pupils will explore a range of associated map skills by interpreting proportional circles of cities as well as map and atlas work to locate urban areas of growth. In depth study will then take place for Lagos in Nigeria. Pupils will explore living in Lagos and especially focus on the growth of squatter settlements and their associated impacts both positive and negative. Pupils will have any misconceptions challenged about quality of life in these areas. If there is time at the end of the topic pupils will then explore the future of cities and how urban living can be sustainable.</p> |  |               |
| <p><b>Future Learning (Topic)</b> Link to population pressure in Year 9<br/>GCSE topic of urban issues and challenges<br/>A level Changing Places topic</p>   |  |               |
| <b>How will knowledge and skills be taught? (Implementation)</b>  | <b>How will your understanding be assessed &amp; recorded (Impact)</b>   |               |
| <p>Photo interpretation of urban areas changing through time to establish concepts of change<br/>Map skills to identify settlement types and patterns<br/>Map interpretation of urban areas to establish patterns and areas of urban growth through time<br/>Discussion of the advantages and disadvantages of urban living<br/>Factfile creation of Lagos<br/>Photo interpretation and use of video to show life in a squatter settlement<br/>Study of sustainable living and use of Dubai as an example if time allows at the end – Project creation of future city</p>   | <p>Annotated photos<br/>Annotated world maps and notes on urban growth to check understanding<br/>Factfile/Table of challenges and positives of urban living<br/>Factfile on Lagos and use of photos annotated to show life in a squatter settlement<br/>Marking of class notes and homework</p> |               |
| <b>How can parents help at home?</b>  |  |               |
| <p>Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Watching relevant documentaries about urban growth and change. Consider taking about 'way of life' and how this is different across the globe. Make observations about different changes in the local area that can be</p>   |  |               |

seen to highlight urban change. Explore places visited on days out or on holiday to consider types of settlements and what makes a place unique.

**Conversation Starters:**

People who live in squatter settlements can't be as happy as people in other parts of the city – do you agree? Prove it?

All cities in lower income countries are poor

Growth of cities should be limited - discuss

People should not be able to migrate to the city when it has challenges

What should we do about squatter settlements?

Living in a Mega city is great – discuss

It is better to live in Tokyo than Lagos

All future growth of cities will be sustainable – discuss

Great documentaries – Welcome to Lagos

Andrew Marr – Megacities series

**Helpful further reading/discussion**

| <b>Reading</b>  | <b>Vocabulary Lists</b>   | <b>Careers Links</b>  |
|---|---|---|
| <p>Cities by Jill A Laidlaw</p> <p>Cities, Towns and Villages by Jen Green</p> <p>Sustainable Cities by Angela Royston</p> <p>Sustainable Cities by Andrea Smith</p> <p>Towns and Cities by Richard Spilsbury</p> | <p>Urban</p> <p>Rural</p> <p>Settlement</p> <p>Hierarchy</p> <p>Migration</p> <p>Push and Pull Factors</p> <p>LIC</p> <p>HIC</p> <p>Mega City</p> <p>Millionaire City</p> <p>Squatter Settlement</p> <p>Sanitation</p> <p>Infrastructure</p> <p>Informal Jobs</p> <p>Task Force</p> <p>Beautification</p> <p>Sustainability</p> | <p>Consider the related careers for this</p> <p>Landscaping</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zr3x92p">https://www.bbc.co.uk/bitesize/articles/zr3x92p</a></p> <p>Town Planning</p> <p>Engineering – design of new buildings/transport/infrastructure solutions</p> <p>Architecture</p> <p>Pollution control/Environmental Health</p> <p>Construction/carpentry/electricians/plumbers</p> <p>Jobs in Sustainability</p> <p>Lots of links on</p> |