

Subject	Year	Term
English	7	Autumn Term 2 Spring Term 1
Topic		
Treasure Island		
Content (Intent)		
<p>Prior Learning (Year 6)</p> <ul style="list-style-type: none"> Awareness of a broad range of genres Support inferences with evidence Identify how language contributes to meaning. Make predictions <p>In this unit, students will be reading from the novel <i>Treasure Island</i> and exploring the choices the author has made to engage readers in this tale of pirates, adventure, and treasure. Strengthening their understanding of genre and convention from the <i>Ghost Stories</i> unit in Autumn Term 1, students will apply their understanding of terminology to their analysis of the text. Students will:</p> <ul style="list-style-type: none"> ✓ Select quotes independently that link to the question. ✓ Begin to explore interpretations by making inferences. ✓ Identify writers' methods using key terminology. ✓ Write about the characters in a novel and their meanings. ✓ To follow PETAL structure for analytical writing 		
<p>Future Learning (Topic)</p> <p>KS3: Students will use the skills taught in this unit in their study of novels both in Year 8 and Year 9.</p> <p>GCSE: These skills will be extended in the students' study of <i>A Christmas Carol</i> and <i>An Inspector Calls</i>. The theme of 'greed' will be explored further in the students' study of <i>A Christmas Carol</i>.</p>		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded? (Impact)	
<p>Lessons will include:</p> <ul style="list-style-type: none"> -Whole class reading of the novel -Discussion of character, plot and theme. -Analysis of key extracts. -Teaching of key terminology. -Planning and writing a mini essay. 	<p>During studies:</p> <ul style="list-style-type: none"> Students will self-assess her work against the Reading assessment objectives. Students' peers will assess your work against the Reading assessment objectives and give you targets to help progress. Class teachers will give verbal feedback and guidance during lessons. Class teachers will deliver whole class feedback based on class work and homework and identify areas to develop. Class teachers will assess key individual work against assessment criteria and give you targets to help progress. <p>End of term assessment</p> <p>The final assessment will be an analytical essay that shows your understanding of the reading you have done. Students will plan their ideas in a lesson, being introduced to the question and extract, and write in the following lesson.</p> <p>Reading Assessment Objectives:</p> <p>AO1: Meaning and Textual, Reference AO2: Analysis of Writers' Techniques and Methods AO3: Writers' Purpose</p>	

How can parents help at home?

- Re-read sections of the novel at home.
- Discuss the novel with your child: Who are their favourite characters and why? What is happening in the plot? What might happen next? Are they enjoying the novel?
- Watch *Treasure Island* as a family.
- Using the Knowledge Organisers in their book and the VLE, help them to revise key terminology and vocabulary at home.

Helpful further reading/discussion

Reading

Adventures of Huckleberry Finn:

Mark Twain

Around the World in Eighty Days:

Jules Verne

Robinson Crusoe: *Daniel Defoe*

Vocabulary Lists

Genre

Convention

Setting

Character

Protagonist

Antagonist

Explicit

Implicit

Sensory Language

Context

Connotations

Atmosphere

Tone

Semantic Field

Pathetic Fallacy

Foreshadowing

Tension

Symbolism

Analytical

Menacing

Ominous

Buccaneer

Mutiny

Disillusionment

Marauder

Abominable

Foolhardy

Repent

Careers Links

Author

Journalism

Librarian

Marketing Executive

PR

Teacher

TV and film (director/actor)

Politics