

Subject	Year	Term
English	7	Autumn Term 1
Topic		
The World Today (Transactional Writing)		
Content (Intent)		
Prior Learning (Year 6)		
<ul style="list-style-type: none"> • Plan for audience and purpose. • Develop character and setting in a narrative • Use cohesive devices • Grammatical consistency • Begin to select vocab for effect. 		
<p>Students will begin by being introduced to the basics of analysing non-fiction texts, focusing specifically on identifying GAP (genre, audience and purpose). A variety of texts will be used to do this all centring around the theme of 'The World Today'. Students will then be introduced to the features of persuasive writing (GRIPPERS 3PS). There will be the opportunity to analyse non-fiction texts (using the department booklet) and for students to write their own non-fiction texts including article, speech and letters.</p>		
Unit texts include:		
<p><i>I Have A Dream (extract)</i> by Martin Luther King <i>Social Media Article</i> by June Eric Udorie <i>Environmental Speech</i> by Greta Thunberg <i>He for She</i> by Emma Watson <i>Would you want a robot to be your relative's carer?</i> By Anna Machin <i>Letter to MPs</i> by Marcus Rashford</p>		
Future Learning (Topic)		
<p>Year 8: Transactional Writing with a focus on speech writing (Greek Mythology unit).</p>		
<p>Year 9: Transactional Writing with a focus on debate (Blood Brothers unit).</p>		
<p>KS4: English Language Paper 2 Section A&B</p>		
How will knowledge and skills will be taught? (Implementation)	How will your understanding be assessed & recorded? (Impact)	
<p>6 weeks of lessons covering the following themes: Social Media and Technology; Space and Science; The Environment; Sport; Amazing People and an end of term assessment.</p> <p>Lessons will include:</p> <ul style="list-style-type: none"> -Discussion of texts and issues -Analysing texts in booklet -Planning, writing and editing non-fiction texts -Practicing and revising core skills (grammar) 	<p><u>Mid Term Assessment:</u> Students to write the opening two paragraphs of a speech about littering. Specific feedback given and the opportunity to work on targets.</p> <p><u>End of term assessment</u></p> <p>Students to write a persuasive letter based on a topic of their choosing. 45 mins. Specific feedback and grade given using the department mark scheme.</p>	
How can parents help at home?		
<p>Watching Newsround/News Programmes as a family and discussing the issues. Reading a Newspaper and discussing the issues with your child. Encourage use of the Literacy pages of the VLE to revise core skills (grammar etc.) Encourage use of BBC Bitesize to revise the core skills of letter writing.</p>		

Helpful further reading/discussion

Reading

I am Malala – *Malala Yousavsi*

No One Is Too Small To Make A
Difference – *Greta Thunberg*

Turning The Tide on Plastic – *Lucy
Siegle*

Vocabulary Lists

Guilt
Repetition
Imagery
Personal pronouns
Emotive language
Rhetorical question
3 magic 3
Provocative statements
Statistics

(Auto)Biographies
Broadsheet
Leaflet
Letter
Speech
Tabloid
Travel Writing

Careers Links

Author
Journalism
Librarian
Marketing Executive
Politician
PR
Teacher
TV and film (director/actor)
Social Media Manager
Web content manager