

Subject	Year	Term
English	11	Autumn and Spring Terms
Topic		
English Language Paper Two Section A: Focus on summary/language analysis/writers' techniques		
Content (Intent)		
Prior Learning (Topic)		
Prior learning links to non-fiction units in Year 7 (The World Today) and Year 10 (Injustice)		
<p>This unit focus on the skills required for Language Paper Two Section A through the theme of social injustice. For each text students will focus on analysing the writer's language and techniques. Texts are drawn from a range of units on themes including serial killers, homelessness and charities.</p>		
Future Learning (Topic)		
How will knowledge and skills will be taught? (Implementation)	How will your understanding be assessed & recorded? (Impact)	
Revision of key skills Reading, discussion and analysis of non-fiction examples Own non-fiction writing Peer assessing, proof reading and editing.	Writing pieces in the key exam styles of articles, speeches and formal letters. Mock exams.	
How can parents help at home?		
Read with your child and encourage your child to read at home. Discuss the texts studied. Read your child's creative writing – give feedback and discuss. Encourage your child to access revision material on the VLE. Test your child on the spellings in the vocabulary list.		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
A Thousand Splendid Suns – Khaled Hosseini Small Island – Andrea Levy The Book Thief – Markus Zusak The Kite Runner – Khaled Hosseini The Tattooist of Auschwitz – Heather Morris	Headline Sub-heading Audience Structure Rhetorical Question Bias Emotive Language Statistics Formal/Informal Fact and Opinion	Blogger Film Director Journalist Librarian Marketing Executive PR Social Media Manager Teacher Writer