

Subject	Year	Term
English	11	Autumn and Spring Terms
Topic		
Language Paper One Section A: Focus on structure/language devices		
Content (Intent)		
<p>Prior Learning (Topic) Prior learning links to textual analysis units in Year 7 (Ghost Stories), Year 8 (Criminal Minds), Year 9 (Dystopian writing), English Language work in Y10.</p>		
<p>This unit focus on the skills required for English Language Paper One section A through the reading of extracts from modern texts such as <i>Jaws</i>, <i>The Woman in Black</i>, <i>Rebecca</i>, <i>The Great Gatsby</i> and <i>Lord of the Flies</i>. Lessons focus on key question topics such as language analysis, structure and the techniques that writers use to achieve effects.</p>		
Future Learning (Topic)		
How will knowledge and skills will be taught? (Implementation)	How will your understanding be assessed & recorded? (Impact)	
<p>Revision of key skills Reading, discussion and analysis of literary examples Analysis of example narrative writing Own narrative writing as way of implementing learned techniques Peer assessing, proof reading and editing.</p>	<p>Practice questions on language, structure and writers' techniques. Annotation of extracts. Mock exams.</p>	
How can parents help at home?		
<p>Read with your child and encourage your child to read at home. Discuss the texts studied. Read your child's creative writing – give feedback and discuss. Encourage your child to access revision material on the VLE. Test your child on the spellings in the vocabulary list.</p>		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
<p>A Thousand Splendid Suns – Khaled Hosseini Small Island – Andrea Levy</p>	<p>Structure Perspective Narrator Semantic Field</p>	<p>Blogger Film Director Journalist Librarian</p>

<p>The Book Thief – Markus Zusak</p> <p>The Kite Runner – Khaled Hosseini</p> <p>The Tattooist of Auschwitz – Heather Morris</p>	<p>Flashback</p> <p>Simile</p> <p>Metaphor</p> <p>Adjective</p> <p>Noun</p> <p>Contrast</p> <p>Repetition</p>	<p>Marketing Executive</p> <p>PR</p> <p>Social Media Manager</p> <p>Teacher</p> <p>Writer</p>
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