

Subject	Year	Term
English	10	Autumn 1
Topic		
Language Paper One		
Content (Intent)		
<b>Prior Learning (Topic)</b>		
Prior learning links to creative writing units in Year 7 (ghost stories), Year 8 (fairy tales and horror writing), Year 9 (dystopian writing).		
<p>This unit begins with an introduction to the English Language paper and revision of the basics including story structure. We will then explore how to build symbols and motifs into our writing using examples such as Frankenstein and Noughts and Crosses. This will then be developed, and colour symbolism will be introduced using an extract from 'On the Road'. Students will then use all of these skills in their own piece of narrative writing.</p>		
Future Learning (Topic)		
How will knowledge and skills will be taught? (Implementation)	How will your understanding be assessed & recorded? (Impact)	
Revision of key skills Reading, discussion and analysis of literary examples Analysis of example narrative writing Own narrative writing Peer assessing, proof reading and editing.	Timed Paper One Section B Mock – 45 minutes. Marks recorded on u: drive.  Narrative writing – peer assessed, and feedback form completed.	
How can parents help at home?		
Read with your child and encourage your child to read at home. Discuss the texts studied. Read your child's creative writing – give feedback and discuss. Encourage your child to access revision material on the VLE. Test your child on the spellings in the vocabulary list.		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
<b>Frankenstein</b>  <b>Noughts and Crosses</b>  <b>On The Road</b>		Blogger Film Director Journalist Librarian Marketing Executive PR Social Media Manager Teacher Writer

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