

Subject	Year	Term
English	10	Spring 2
Topic		
Language Paper 2: Conventions of Genre		
Content (Intent)		
Prior Learning (Topic)		
<p>Prior learning links to non-fiction writing units in Year 7 (The World Today), Year 8 (Greek Mythology) and Year 9 (Blood Brothers transactional writing)</p>		
<p>In this unit the theme of social injustice is developed as we explore the conventions of three key genres: article, letters, and speeches. The unit begins with a discussion and exploration of the theme of ‘privilege’. Students will explore and analyse Barack Obama’s inauguration speech before writing their own response. We will then focus on the Grenfell Tower tragedy as students analyse newspaper articles before writing their own linked to the theme of social injustice. The unit ends with a focus on letter writing in response to the AIM letter to the UK government in the aftermath of the race report (April 2021).</p>		
Future Learning (Topic)		
How will knowledge and skills will be taught? (Implementation)	How will your understanding be assessed & recorded? (Impact)	
<p>Reading and discussion of speeches/articles and letters. Revision of core writing skills. Writing in the three genres. Peer assessment.</p>	<p>Speech in response to the question: ‘How Privileged Are We?’ Feedback given.</p> <p>Newspaper Article exam question linked to the theme of social injustice. Grade given and mark recorded on u: drive.</p> <p>Open letter in response to a social issue of the student’s choice. Feedback given.</p>	
How can parents help at home?		
<p>Read with your child and encourage your child to read at home. Discuss the texts studied. Watch famous speeches/ politicians’ speeches and discuss their power. Read your child’s writing – give feedback and discuss. Encourage your child to access revision material on the VLE. Test your child on the spellings in the vocabulary list.</p>		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links

<p>Americanah: Chimamanda Ngozi Adichie</p> <p>Natives: Race and Class in the Ruins of Empire - Akala</p> <p>Why I'm No Longer Talking to White People About Race: Reni Eddo-Lodge</p>		<p>Blogger</p> <p>Film Director</p> <p>Journalist</p> <p>Librarian</p> <p>Marketing Executive</p> <p>PR</p> <p>Social Media Manager</p> <p>Teacher</p> <p>Writer</p>
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