

Subject	Year	Specialism
Design and Technology	Year 8	Textiles

Project

Felt Food Project

Content (Intent)

Prior Learning Prior Learning: Y7 D&T - use of sewing techniques in Day of the Dead Mask

This project focuses on making skills and developing independence. Students manufacture a soft sculpture with the theme of 'corner shop'.

Students will build on the skills from Y7 D&T developing design skills by looking at branding and logos as well as creating annotated sketches for the final product.

Students will use Lucy Sparrow and their brand research as inspiration for the chosen design.

The following skills will be used again to reinforce and develop learning from Y7: Sewing needles, fabric shears, pins and the use of a sewing machine. Some students may also use 3D fabric paints and fabric glue. Students will also develop their understanding of 3D construction looking at nets and creating their own patterns for their products.

Future Learning

How will knowledge and skills be taught (Implementation)

The students will learn **how to:**

- Develop their design accuracy, shading and proportions of drawing
- Set up a sewing machine
- Use 3D fabric paint safely
- Create a net/ pattern to accurately cut out their sculpture
- Develop prior knowledge of hand stitches
- Create blanket stitches
- Use fabric glue safely
- Apply Health and Safety rules to lessons

These skills will be taught and developed through teacher demonstrations, creating samples, homework tasks and the making of their Felt Food Sculptures.

How will your understanding be assessed & recorded (Impact)

Assessment

Each project is individually assessed through teacher assessment and the final end of year progress and effort grades are based on all work completed in Y8 D&T.

Key project work will be used to build up a clear picture of student effort and progress. All homework will be given a progress and effort grade.

Main areas of assessment:

- Accuracy
- Quality of finish
- Variety of stitch types used
- Final product
- Evaluating
- Safe working practice
- Subject knowledge and understanding

How can parents help at home?

Students will complete their design work and homework in their project booklets. It would be great if you could talk this through with your child to help them develop their ideas further and ensure tasks are complete. Encouraging creativity and crafts is a great way of supporting your child in order for them to develop their skills and inspire their individual flare.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Useful Websites

www.technologystudent.com
<https://www.bbc.co.uk/bitesize/subjects/zvg4d2p>
<https://balcarras.fireflycloud.net/dandt-textiles>
<https://www.embroidery.rocksea.org/>

Vocabulary

Presser foot, bobbin, take up leaver, turn wheel, foot pedal, net, template, pattern, acrylic, stuffing, synthetic fibres, branding.

Careers Links

Careers in design, textiles, fashion, making, manufacturing and crafting.