

Subject	Year	Specialism
Design and Technology	Y10	Textiles
Project		
Non-examination Assessment		
Content (Intent)		
Prior Learning: AQA KS4 curriculum through Y10, Mock NEA during Y10		
In June of Y10 the NEA contexts are released from AQA, the focus for the last term of Y10 is to make a start on their NEA.		
Future Learning: AQA specification, exam preparation		
How will knowledge and skills be taught (Implementation)		How will your understanding be assessed & recorded (Impact)
<p>NEA Pupils have to decide on their own context and projects will be pupil led. They will be given an example project, assessment criteria and mini deadlines. Pupils will then drive their own projects forward aiming to meet each of the deadline, the last term of Y10 is dedicated to completing the following pages within their NEA: Initial mind maps and a in detail mind map, an investigation overview of their chosen context and focus, Product analysis, Client interview and a location visit.</p> <p>All skills and work for the NEA will be taught and developed through teacher led lessons, demonstrations, creating bespoke resources for lessons and tasks, homework and exemplars.</p>		<p>Assessment Pupils work will be assessed in a variety of ways</p> <ul style="list-style-type: none"> - Teacher assessment - NEA PowerPoints will be checked and feedback will be given on a regular basis - Written and verbal feedback will be given - Homework will be assessed in line with dept policy <p>Main areas of assessment: Quality of finish on all written work Exercise books NEA PowerPoint Mini deadline dates for each section of the NEA</p> <p>The NEA project will be formally assessed in term 4 of Year 11 with only generalised feedback being given after each deadline. No marks will be issued until the final mark is given. This is under JCQ guidelines. The pupils will have a copy of the assessment criteria and can self and peer assess throughout.</p>
How can parents help at home?		
Allowing time to be spent on the completion of the NEA task, going through resources on the VLE and R drive which have been set out to support the students in completing their work. Encouraging students to go to after school and lunch catch ups in order to make use of the resources and equipment in school.		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
<p>Reading www.technologystudent.com https://www.bbc.co.uk/bitesize/subjects/zvg4d2p https://balcarras.fireflycloud.net/dandt-textiles/gcse-dandt-textiles CGP - GCSE AQA Design & Technology</p>	<p>Vocabulary NEA, Context, Primary and secondary research, Compare and analyse, Client.</p>	<p>Careers Links Careers in design, textiles, fashion, making, manufacturing and crafting.</p>