

Subject	Year	Term					
Economics (macro)	Year 13	3					

#### Topic

# Financial Markets and Financial Regulation

# **Content (Intent)**

**Prior Learning** – These topics are relatively stand alone, although students should already know what a government bond is and have an awareness of interest rates.

#### Content

### The structure of financial markets and financial assets

4.2.4.1	а	The characteristics and functions of money.
4.2.4.1	b	Definitions of the money supply & the distinction between narrow money & broad money.
4.2.4.1	S	The difference between the money market, capital market and foreign exchange market
4.2.4.1	d	The role of financial markets in the wider economy.
4.2.4.1	e	The difference between debt and equity
4.2.4.1	f	Why there is an inverse relationship between market interest rates and bond prices.

#### Commercial banks and investment banks

4.2.4.2	а	The difference between a commercial bank and an investment bank.
4.2.4.2	b	The main functions of a commercial bank
4.2.4.2	C	The structure of a commercial bank's balance sheet
4.2.4.2	d	The objectives of a commercial bank, ie liquidity, profitability and security
4.2.4.2	е	Potential conflicts between these objectives.
4.2.4.2	f	How banks create credit.

**Future Learning** – The work on financial markets links to next term where students will learn about financial regulation.

How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)
This topic will involve links to the four assessment objectives throughout and will include, but not be limited to:  - Teacher led lesson content - Independent learning tasks - Group discussion/debates and questioning - Using economic terminology - Reference to economic examples throughout	<ul> <li>Past Paper responses and essays.</li> <li>Marked and feedback given.</li> <li>Verbal responses. Individual and class feedback given.</li> </ul>

# How can parents help at home?

- Discussing ideas and content at home & linking it to real world situations that they are aware of.
- Watch the news and/or read a good quality newspaper
- Watch any topical films or documentaries that link to economics e.g. Panorama, dispatches etc.
- Support us with our department's high expectations of spelling, grammar, punctuation, and minimum standards.

# Helpful further reading/discussion

## Reading

- Economics A level textbooks
- Tutor 2u website and YouTube channel
- www.econplusdal.com
- https://www.tutor2u.net/
- BBC website for current economics articles

# **Vocabulary Key Words**

- Characteristics of money
- Functions of money
- Money supply
- Narrow money
- Broad money
- Money market
- Capital market
- Foreign exchange market
- Debt
- Equity
- Bonds
- Commercial bank
- Investment bank
- Assets
- Liabilities
- Liquidity

### **Careers Links**

A level economics develops skills and knowledge that help in a wide range of careers. An understanding of how changes in economic variables impacts the economic environment that firms operate in is useful for careers in a wide range of industries. Data handling and interpretation skills, along with the ability to construct alternative arguments to a problem before drawing conclusions are valued in many careers.