

Subject	Year	Term
Economics (macro)	Year 13	5 & 6
Topic		
Revision, Exam Technique and Final Exams		
Content (Intent)		
Prior Learning – Students will have covered the syllabus		
<p>The focus towards the end of the course is not on teaching new material, but on getting students to link ideas together and see how the different parts of the macroeconomy link together.</p> <p>Through the planning and writing of model answers to past paper and similar exam style questions, students will learn how to link ideas together. Answers and plans provided by each other, and the teacher will allow them to see the wider links.</p> <p>Up until this point, macroeconomics and microeconomics are taught separately as they are examined separately in papers one and two. Paper 3 past papers will be used at this point to give students experience of this slightly different style of exam, although the foundations of good exam technique should already be understood as they apply to all three A-level examination papers.</p>		
Future Learning – Many of the concepts and principles link into other areas of the macroeconomics syllabus as they impact the ability of the economy to meet its macroeconomic objectives.		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve links to the four assessment objectives throughout and will include, but not be limited to:</p> <ul style="list-style-type: none"> - Teacher led lesson content - Independent learning tasks - Group discussion/debates and questioning - Using economic terminology - Reference to economic examples throughout 	<ul style="list-style-type: none"> - Past Paper responses and essays. Marked and feedback given. - Verbal responses. Individual and class feedback given. 	
How can parents help at home?		
<ul style="list-style-type: none"> • Discussing ideas and content at home & linking it to real world situations that they are aware of. • Watch the news and/or read a good quality newspaper • Watch any topical films or documentaries that link to economics e.g. Panorama, dispatches etc. • Support us with our department's high expectations of spelling, grammar, punctuation, and minimum standards. 		
Helpful further reading/discussion		
<p>Reading</p> <ul style="list-style-type: none"> • Economics A level textbooks • Tutor 2u website and YouTube channel • www.econplusdal.com • https://www.tutor2u.net/ • BBC website for current economics articles 		<p>Careers Links</p> <p>A level economics develops skills and knowledge that help in a wide range of careers. An understanding of how changes in economic variables impacts the economic environment that firms operate in is useful for careers in a wide range of industries. Data handling and interpretation skills, along with the ability to construct alternative arguments to a</p>

		problem before drawing conclusions are valued in many careers.
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