

Subject		Year	Term	
Economics (macro)		Year 12	1	
			Торіс	
	The measurer		roeconomic performance (3.2.1)	
			erformance (3.2.3)	
Content	t (Intent)	•		
	ning – none			
3.2.1.1	The objectives of government		• The main objectives of governme	nt
	economic policy		macroeconomic policy: economic growth, price	
			stability, minimising unemployment and a stable	
			balance of payments on current acc	
			• The possibility of conflict arising, a	
			short run, when attempting to achie	eve these
2242			objectives.	
3.2.1.2	Macroeconomic indicators		Data which is commonly used to mean performance of an economy such as:	
			performance of an economy, such as: real GDP, real GDP per capita, Consumer Prices and Retail Prices Indices	
			(CPI/RPI), measures of unemployment,	
			the balance of payments on current ac	
3.2.1.3	Use of index numbers		• How index numbers are calculated	d and
			interpreted, including the base year	r and the use of
			weights.	
			• How index numbers are used to n	-
			in the price level and changes in oth	her economic
2222	Encolor we can be and a second		variables.	
3.2.3.2	Employment and unemployment		• The main UK measures of unempl claimant count and the Labour Force	
			measure.	e Survey
			• The terms seasonal, frictional, stru	uctural and
			cyclical unemployment.	
			How employment and unemployr	ment may be
			determined by both demand-side a	=
			factors.	
			• How changes in the rest of the wo	orld affect
			employment and unemployment in	the UK
3.2.3.3	Inflation and deflation		• The concepts of inflation and defl	
			• Demand-pull and cost-push influe	ences on the price
			level.	
			How changes in world commodity	prices affect
			domestic inflation.	can affect
			• How changes in other economies inflation in the UK	can arrect
3.2.3.4	The balance of paymen	ts on current	The importance of international till	rade for an
5.2.3.4	account (a-c)		economy such as the UK.	
lL				

• The current account comprises trade in goods, trade in services, primary income and secondary
income.
• The meaning of a deficit and a surplus on current
account

**Future Learning:** These objectives are fundamental to the macroeconomics throughout Year 12 and Year 13. Students will learn key reasons for the changes in these before looking at how policies are used to try and improve economic performance.

How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)
<ul> <li>This topic will involve links to the four assessment objectives throughout and will include, but not be limited to: <ul> <li>Teacher led lesson content</li> <li>Independent learning tasks</li> <li>Group discussion/debates and questioning</li> <li>Using economic terminology</li> <li>Reference to economic examples throughout</li> </ul> </li> </ul>	<ul> <li>Past Paper responses and essays. Marked and feedback given.</li> <li>Verbal responses. Individual and class feedback given.</li> </ul>
How can parents help at home?	

• Discussing ideas and content at home & linking it to real world situations that they are aware of.

- Watch the news and/or read a good quality newspaper
- Watch any topical films or documentaries that link to economics e.g. Panorama, dispatches etc.

• Support us with our department's high expectations of spelling, grammar, punctuation, and minimum standards.

Helpful further reading/discussion				
Reading	Vocabulary Key Words	Careers Links		
		A level economics develops skills and knowledge that help in a wide range of careers. An understanding of how changes in economic variables impacts		
	<ul> <li>Weighted basket of goods and services</li> <li>Claimant count</li> <li>Labour force survey</li> <li>Seasonal unemployment</li> <li>Frictional unemployment</li> <li>Structural unemployment</li> <li>Cyclical unemployment</li> <li>Inflation</li> <li>Deflation</li> <li>Demand-pull inflation</li> </ul>	the economic environment that firms operate in is useful for careers in a wide range of industries. Data handling and interpretation skills, along with the ability to construct		

Cost p	ush inflation	alternative
Visible	e balance	arguments to a
Invisib	le balance	problem before
Balance	ce of trade	drawing
Deficit	1	conclusions are
• Surplu		valued in many
	-	careers.