

Subject		Year	Term
Economics (macro)		Year 12	3
Topic			
Factors affecting macroeconomic performance			
Content (Intent)			
<p><b>Prior Learning</b> – In term 2 students learned about the influences on aggregate demand and supply.</p> <p><b>Approach</b> – This term now looks at how the changes in aggregate demand and aggregate supply have an impact on macroeconomic performance.</p>			
<b>Inflation</b>			
4.2.3.3	b	Demand-pull and cost-push influences on the price level	
4.2.3.3	d	The effects of expectations on changes in the price level	
4.2.3.3	e	The consequences of inflation for both individuals and the performance of the economy.	
4.2.3.3	f	The consequences of deflation for both individuals and the performance of the economy.	
4.2.3.3	g	How changes in world commodity prices affect domestic inflation.	
4.2.3.3	h	How changes in other economies can affect inflation in the UK.	
<b>Unemployment</b>			
4.2.3.2	b	The concepts of voluntary and involuntary unemployment	
4.2.3.2	c	The terms seasonal, frictional, structural and cyclical unemployment.	
4.2.3.2	d	How employment & unemployment may be determined by both demand-side & supply-side factors	
4.2.3.2	e	The concept of, and the factors which determine, real wage unemployment.	
4.2.3.2	g	The consequences of unemployment for individuals & for the performance of the economy	
<b>The Balance of Payments</b>			
4.2.6.3	d	The factors that influence a country's current account balance such as productivity, inflation and the exchange rate.	
<b>Future Learning:</b> The next term looks at how government policy can affect aggregate supply and aggregate demand to try and improve the macroeconomic performance.			
How will knowledge and skills be taught? (Implementation)		How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve links to the four assessment objectives throughout and will include, but not be limited to:</p> <ul style="list-style-type: none"> <li>- Teacher led lesson content</li> <li>- Independent learning tasks</li> <li>- Group discussion/debates and questioning</li> <li>- Using economic terminology</li> <li>- Reference to economic examples throughout</li> </ul>		<ul style="list-style-type: none"> <li>- Past Paper responses and essays. Marked and feedback given.</li> <li>- Verbal responses. Individual and class feedback given.</li> </ul>	

### How can parents help at home?

- Discussing ideas and content at home & linking it to real world situations that they are aware of.
- Watch the news and/or read a good quality newspaper
- Watch any topical films or documentaries that link to economics e.g. Panorama, dispatches etc.
- Support us with our department's high expectations of spelling, grammar, punctuation, and minimum standards.

### Helpful further reading/discussion

#### Reading

- Economics A level textbooks
- Tutor 2u website and YouTube channel
- [www.econplusedal.com](http://www.econplusedal.com)
- <https://www.tutor2u.net/>
- BBC website for current economics articles

#### Vocabulary Key Words

- Demand-pull inflation
- Cost-push inflation
- Commodities
- Wage-price spiral
- Imported inflation
- Expectations of inflation
- Voluntary unemployment
- Involuntary unemployment
- Seasonal unemployment
- Frictional unemployment
- Structural unemployment
- Poverty trap
- Cyclical unemployment
- Real wage unemployment

#### Careers Links

A level economics develops skills and knowledge that help in a wide range of careers. An understanding of how changes in economic variables impacts the economic environment that firms operate in is useful for careers in a wide range of industries. Data handling and interpretation skills, along with the ability to construct alternative arguments to a problem before drawing conclusions are valued in many careers.