

Subject	Y	'ear	Term
Business	Ye	ar 12	Autumn 2
	То	pic	
3.1.6 Decisio			Performance
Content (Intent)			
	n the theory from	3.1.2 and investi	gates the impact of HR on performance
Students of this course study business in a o decision making. The topics covered are:		nd consider the imp	ortance of the context of business in relation
Setting Human Resource Objectives	Includes employee location of employe		evelopment, training, diversity, values, skills and
	Internal & External influences on HR objectives		
Calculating Human Resource Data	Labour Turnover, Labour Productivity, Employee costs as percentage of turnover and labour costs per unit		
Improving Organisation Design	Influences on Job Design to include Hackman and Oldham's model		
	Influences on organisational design to include authority, span, hierarchy & delegation		
	Influences on delegation, centralisation and decentralisation		
	The value of changing job and organisational design Managing HR Flow which includes HR plan, recruitment, training, redeployment and redundancy		
Improving Motivation and Engagement	The benefits of motivated employees		
	Theories of motivation to include Taylor, Maslow and Herzberg Methods of improving motivation (piece rate, commission, salary schemes and performance related pay)		
	Analyse financial and non-financial forms of motivation		
	Influences on the choice of incentives used		
Improving Employer-Employee Relations	Trade Unions and Work Councils		
	Influences on the extent of employee involvement in decision making		
	How to manage and improve communication		
	How to manage and improve employer-employee relations		
	The value of good relations		
<b>uture Learning</b> — This unit sets u he 2 <sup>nd</sup> year of the course.	p the basic skills ro	equired to assess	the strategic position of a business in
How will knowledge and skills be taught?		How will you	ur understanding be assessed &
(Implementation)		recorded (Ir	npact)
<ul> <li>This topic will involve links to the four assessment objectives throughout and will include, but not be limited to: <ul> <li>Teacher led lesson content</li> <li>Group discussion/debates and questioning</li> <li>Using business terminology</li> <li>Reference to business examples throughout</li> </ul> </li> </ul>		- Past Pap feedbac	opic assessment per responses and essays. Marked and k given. esponses. Individual and class feedback

## How can parents help at home?

• Discussing ideas and content at home & linking it to real businesses that they know

• Watch the news and/or read a good quality newspaper

• Watch any topical films or documentaries that link to Business

Helpful further reading/discussion				
Reading	Subject Key Terms	Careers Links		
	- Job Enrichment	<ul> <li>Recruitment Consultants</li> </ul>		

- My revision notes: AQA A Level	- Job Enlargement	- HR Consultants
Business	- Span of Control	- Trade Unions
- Business Review magazines	- Chain of Command	
(subscribe online)	- Work Council	
- Tutur2U website	- Trade Unions	
- BBC Business news	- Centralisation	