

Subject		Year	Term	
Business		Year 12	Spring 2	
		Торіс		
3.1.5 Decision	Maki	ng to improve finan	cial performance	
Content (Intent)				
<b>Prior Learning</b> — This is a standald	one uni	t that looks at the basic fina	ncial principles	
tudents of this course study business in a decision making. The topics covered are		of contexts and consider the im	portance of the context of business in relation	
Setting Financial Objectives		Objectives to include return on investment and an understanding of the proportion of deb in long term funding		
	The	The distinction between cash flow and profit		
	The	The distinction between gross, operating and profit for the year		
	Revenue, costs and profit objectives			
	Cash	Cash flow objectives		
	Obje	Objectives for investment (capital expenditure) levels		
	Capit	Capital structure objectives		
	Internal & External influences on financial objectives and decisions			
Analysing financial performance	How	How to construct cash flows and budgets		
	Analy	Analysing budgets including variance analysis		
	Analy	Analysing cash flow forecasts		
	How	How to construct break-even charts (includes margin of safety and contribution)		
	How	How to calculate & illustrate changing variables on break-even		
		to analyse profitability (gross profit to analyse timings of cash flow (inc vables)	, operating and margins) ludes an understanding of payables &	
	The	The use of data for financial decision making and planning		
Sources of Finance	Unde	Understand internal & external sources of finance		
	Debt	Debt factoring, overdrafts, retained profits, share capital, loans & venture capital		
	How	How to analyse advantages & disadvantages of these sources of finance		
Improving Cash Flow and Profits	Meth	Methods of improving Cash Flow		
	Meth	Methods of improving profits and profitability		
	Diffic	Difficulties of improving cash flow and profits		

**Future Learning** – This unit sets up the basic skills required for unit 3.1.7 and the ability to assess the strategic position of a business.

How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)
<ul> <li>This topic will involve links to the four assessment objectives throughout and will include, but not be limited to: <ul> <li>Teacher led lesson content</li> <li>Using &amp; Assessing financial reports</li> <li>Group discussion/debates and questioning</li> <li>Using business terminology</li> <li>Reference to business examples throughout</li> </ul> </li> </ul>	<ul> <li>End of topic assessment</li> <li>Past Paper responses and essays. Marked and feedback given.</li> <li>Verbal responses. Individual and class feedback given.</li> <li>Key term tests</li> </ul>
How can parents help at home?	

• Discussing ideas and content at home & linking it to real businesses that they know

- Watch the news and/or read a good quality newspaper
- Watch any topical films or documentaries that link to Business e.g. Panorama, dispatches etc.

Support us with our department's high expectations of spelling, grammar, punctuation, and minimum standards.

Helpful further reading/discussion				
Reading	Subject Key Terms	Careers Links		
- My revision notes: AQA A Level	- Profit Margins	- Finance Analysts		
Business	- Budgets	- Finance Management		
<ul> <li>Business Review magazines</li> </ul>	- Debt Factoring	- Financial Controllers		
(subscribe online)	- Overdraft			
- Tutur2U website	- Break Even			
- BBC Business news	- Margin of Safety			