

| Subject            | Year    | Term                |  |
|--------------------|---------|---------------------|--|
| Business           | Year 11 | Autumn 2 & Spring 1 |  |
| Topic              |         |                     |  |
| Section 4: Finance |         |                     |  |

## **Content (Intent)**

**Prior Learning** — Learners need to understand that the finance function manages the financial activities of a Business.

The topics covered are:

| 4.1 Sources of finance | The main internal and external sources of finance to new and established businesses   |
|------------------------|---|
| 4.2 Revenue & cost     | Learners are expected to understand the purpose of break-even and how it helps a business understand its costs, revenue and potential profit to inform business decisions |
| 3.3 Supply Chain       | Learners are required to have an overview of the role of the procurement, logistics and stock control stages of the supply chain  |
| 3.4 Sales Process      | Learners need to understand how the sales function will work with marketing, finance, production and the supply chain to achieve the aims and objectives of the business  |

**Future Learning** — This unit sets the fundamental principles in place to study the other department areas of business.

| How will knowledge and skills be taught?                        | How will your understanding be assessed &                           |
|---|---|
| (Implementation)  | recorded (Impact)   |
| This topic will involve links to the four assessment objectives | - End of topic assessment   |
| throughout and will include, but not be limited to:             | <ul> <li>Past Paper responses and essays. Marked and</li> </ul>     |
| - Teacher led lesson content                                    | feedback given.   |
| <ul> <li>Independent learning tasks</li> </ul>                  | <ul> <li>Verbal responses. Individual and class feedback</li> </ul> |
| <ul> <li>Group discussion/debates and questioning</li> </ul>    | given.  |
| <ul> <li>Using business terminology</li> </ul>                  | - Key term tests  |

## How can parents help at home?

- Discussing ideas and content at home & linking it to real businesses that they know
- Watch the news and/or read a good quality newspaper
- Watch any topical films or documentaries that link to Business

Support us with our department's high expectations of spelling, grammar, punctuation, and minimum standards.

## Helpful further reading/discussion

| Reading                                       | Vocabulary Key Words               | Careers Links                          |
|---|------------------------------------|--|
| - BBC Bitesize                                | - Cash flow                        | - Accountancy                          |
| <ul> <li>Business Review magazines</li> </ul> | - Fixed costs                      | <ul> <li>Financial advisor</li> </ul>  |
| (subscribe online)                            | <ul> <li>Variable costs</li> </ul> | - Sales                                |
| - BBC Business news                           | - Profit                           | <ul> <li>Finance management</li> </ul> |
| - Edugas                                      | - Break-even                       |  |