

Subject	Year	Term
Art and Design	9	1
Topic		
Baseline - Portrait		
Content (Intent)		
<p>Prior Learning (Topic)</p> <p>Y7 Baseline, Y7 Litter Bugs and Y8 Natural Forms Pupils have knowledge of basic forms, tone and shading techniques.</p> <p>Y7 Litter Bugs and Y8 Natural Forms Pupils have experience of drawing from direct observation.</p> <p>Pupils will complete a baseline assessment at the start of the year. This brief unit of work aims to assess the level of observational drawing skill, literacy, and ability to learn independently. The information gathered during this unit will be used to measure the progress made for each pupil throughout, and at the end of the academic year.</p> <ul style="list-style-type: none"> Pupils will use prior learning to continue to extend and practise their use of tone and mark making to render form. Pupils will draw from direct observation to complete a pencil self-portrait. All pupils will use prior knowledge in addition to their personal preferences to research the work of appropriate artists. From prior learning they should be able to express reasons for their choices, including use of materials, techniques, style and meaning. 		
Future Learning (Topic)		
Y9 Sense of Self		
How will knowledge and skills be taught? (Implementation)		How will your understanding be assessed & recorded (Impact)
<ol style="list-style-type: none"> Use of tone to render form – pupils will be taught ways to continue to manipulate and refine their use of materials. Staff will demonstrate use of more advanced directional shading techniques, use of blending sticks etc. All pupils will complete a series of observational studies of an eye to practise new skills and techniques. Pupils will learn about and develop their understanding of the structure of the face. They will build on prior learning of tone and form to investigate planes of the face Pupils and staff will discuss a variety of artist responses to portraiture making judgements and identifying characteristics of the work. 		<p>Practical skills are assessed with regard to a pupil's ability to review, refine and control materials</p> <p>Pupils will be expected to be able to make accurate observations and comparisons, being prepared to revisit and correct work if necessary.</p> <p>Pupils will receive feedback and assessment from staff which will be recorded on the project marksheet in their sketchbooks as well as written and verbal feedback.</p> <p>Pupils will create a mood board that will influence their later work giving give reasons why certain images are included. This could be keywords or summed up as a short paragraph in</p>

		which well-considered annotation and subject specific vocabulary are used.
How can parents help at home?		
<p>Parents/guardians can help pupils by encouraging them to practise the skills taught in class. The Year 9 pages of the Art VLE has many resources to help, including resources used in lessons as well as exemplar work and useful YouTube tutorials.</p> <p>Parents/guardians can assist with the research of artists and their work by directing pupils towards relevant resources as well as discussing the motivations and characteristics of the artist's work. Open discussion highlighting differing points of view and taste is important for pupils to be part of. It encourages diversity and teaches them to respect other points of view.</p>		
Helpful further reading/discussion		
<p>Reading</p> <p>Reading/discussion</p> <p>Interviews, websites and blogs relevant to the themes and artists/designers, craftspeople and cultures studied.</p> <p>Reference VLE</p> <p>Art VLE: Year 9: Baseline; Portrait</p> <p>https://baccarras.fireflycloud.net/art/year-9-art/baseline-self-portrait</p> <p>Reference Reading Recommendations Art VLE (Under Construction)</p> <p>https://baccarras.fireflycloud.net/art/reading-recommendations</p> <p>GCSE BITESIZE</p> <p>https://www.bbc.co.uk/bitesize/subjects/z6hs34j</p>	<p>Vocabulary Lists</p> <p>Annotation</p> <p>Planes</p> <p>Contour</p> <p>Emphasis</p> <p>Contrast</p> <p>Portrait</p> <p>Refine</p> <p>Gradient</p> <p>Blend</p> <p>Tone</p> <p>Characteristic</p> <p>Composition</p> <p>Proportion</p> <p>Realism</p> <p>Stylised</p> <p>Subject</p> <p>2 Dimensional</p> <p>3 Dimensional</p> <p>Form</p>	<p>Careers Links</p> <p>Reference Art Careers VLE</p> <p>https://baccarras.fireflycloud.net/art/art-careers</p> <p>Game Designer</p> <p>Concept Artist</p> <p>Make Up Artist</p> <p>Prosthetics Artist</p> <p>Photographer</p> <p>Illustrator</p> <p>Animator</p> <p>Art Therapist</p> <p>Conservator</p>