Subject	Year	Term
Art and Design	Yr12	Summer

Topic
Course review -concertina work- preparation for yr13

Content (Intent)

Prior Learning (Topic)

Students now have this opportunity (timings to be decided) to revisit any of their coursework unit. Students start by reflecting on skills learnt and ideas discussed to start their 'concertina' work. This is an opportunity to produce work spontaneously demonstrating their acquired level of skill. Students can also research where relevant; students have the advantage of their findings being allowed to meander backwards and forwards.

- This work continues over the summer and provides conversation starting points for yr13.

Future Learning (Topic)

How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)
Implementation - Students are given the opportunity to review their course work and through constant discussion with their teacher and allow the work to move work forward organically. - The production of the concertina allows for the students to grow an idea from the ground up with the safety-net built in for the work to meander into different topics. - This work provides the negotiated starting point for yr13- personal investigation. - The work in yr13 then becomes personal to the student without an overbearing influence from the teachers.	Impact - Review of practical skills processes and techniques. (Assessment Objective 2) - Final outcomes are assessed by the quality with which a student has presented a personal response which is clearly supported by their research. (Assessment Objective 4) - Review of personal annotation -assessed by the quality of insight and understanding demonstrated. Writing will be personal and thoughtful. (Assessment objective 3)

How can parents help at home?
Parents can help by encouraging a productive use of the remaining weeks and by celebrating their work.

Helpful further reading/discussion		
Reading **Reading/discussion** • Artist blogs • Web sites such as Pinterest • Relevant articles • Exhibition reviews	**Vocabulary Lists** • Using scaffolding sheets (with vocabulary) to discuss findings and other artists' work	**Careers Links** Illustrator, fine artist, game designer, draughtsperson, architect, web designer, graphic designer etc