

Subject	Year	Term
Art and Design	Yr12	Autumn/Spring
Topic		
Painting- further developments- 4wk challenge		
Content (Intent)		
Prior Learning (Topic)		
<p>Further - Students will experiment and take increasing risks with painting styles. students develop a line of enquiry of their own from a starting point taken from previously published examination questions. They build upon their understanding and love of the relevant mediums and differing approaches. Students use their knowledge of how to create an art piece discussed at GCSE. Guidelines supplied by the teacher. Students can build upon previous ideas/conversations about developing an idea.</p> <p>Intent</p> <ul style="list-style-type: none"> • Building on K3/4/5 skills students will learn/revisit the rudiments of making an original piece of art. They will further learn how to take risks and that the process of making art is just that: a process involving practise and enquiry. • Students can access the course safely and confidently, knowing that with practise they will improve on their skills. painting resources are carefully selected and there is the opportunity for students to add to this. Further discussions will be had around the topic of painting/paint use and how artists use working methods to find their voice. Appropriate terminology used around these discussions especially around the use of mark-making and colour choice. • Students continue to see how the context in which they are working is increasingly imperative and begin to make strong links/choices between their work and the work of others. 		
Future Learning (Topic)		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>Implementation</p> <ul style="list-style-type: none"> • Students choose a starting point and using previous guidelines develop their own line of enquiry through to a final piece. • Relevant artists work discussed/reviewed • Constant reviewing of their own work and the work of others <p>Students will review their work and comment with increasing confidence on their progress. They will evaluate their outcomes and continue to make informed connections with the work of others.</p>	<p>Impact</p> <ul style="list-style-type: none"> • Practical skills are assessed with regard to being able to review, refine and control materials, processes and techniques. (Assessment Objective 2) Final outcomes are assessed by the quality with which a student has presented a personal response which is clearly supported by their research. They will realise their intentions in a technically convincing and creative way. (Assessment Objective 4) • Personal annotation will be assessed by the quality of insight and understanding demonstrated. Writing will be personal and thoughtful. (Assessment objective 3) • Students will be taking increased ownership of their work, developing and 	

experimenting with increased independence.

How can parents help at home?

Parents can help by encouraging experimental approaches to the subject.

Helpful further reading/discussion

Reading

Reading/discussion

- Helpful further reading/discussion
- Reading Artist Blogs
- Pinterest
- Gallery web sites

Vocabulary Lists

Mark making, colour, tone, impasto, glaze, expression

- Using scaffolding sheets (with vocabulary) to discuss other artists' work

Careers Links

Illustrator, fine artist, background artist, portrait artist