**Year 7 Literacy and Numeracy Catch Up Premium**

**Funding For 2019-2020 Academic Year**

**Level of Funding**

£6827.

**Use of Funding**

The funding will be used to support a range of strategies.

* A reading group for a small number of pupils following a phonics-based reading scheme created for older readers who are still struggling to decode successfully and fluently.
* A spelling group for pupils who had below average scores on entry.
* A Paired Reading programme - under the supervision of a HLTA, the school runs a very successful volunteer scheme between Y7 and Y12 Paired Readers.
* Year 8 and 9 literacy and numeracy skills lessons for student**s** withdrawn from a 2ndmodern foreign language.
* A group of Year 9 pupils completing functional skills levels 1-3 in English and maths.
* A paired maths scheme between Year 12 and Year 8/9 pupils.

**Funding For 2018-2019 Academic Year**

**Level of Funding**

£6092.

**Use of Funding**

The funding will be used to support a range of strategies.

* A reading group for a small number of pupils following a phonics-based reading scheme created for older readers who are still struggling to decode successfully and fluently.
* A spelling group for pupils who had below average scores on entry.
* A Paired Reading programme - under the supervision of a HLTA, the school runs a very successful volunteer scheme between Y7 and Y12 Paired Readers.
* Year 8 and 9 literacy and numeracy skills lessons for student**s** withdrawn from a 2ndmodern foreign language.
* A group of Year 9 pupils completing functional skills levels 1-3 in English and maths.
* A paired maths scheme between Year 12 and Year 8/9 pupils.

**Funding For 2017-2018 Academic Year**

**Level of Funding**

£6704

**Use of Funding**

* A reading group for a small number of pupils following a phonics-based reading scheme created for older readers who are still struggling to decode successfully and fluently.
* A spelling group for pupils who had below average scores on entry.
* A Paired Reading programme - under the supervision of a HLTA, the school runs a very successful volunteer scheme between Y7 and Y12 Paired Readers.
* Year 8 and 9 literacy and numeracy skills lessons for student**s** withdrawn from a 2ndmodern foreign language.
* A group of Year 9 pupils completing functional skills levels 1-3 in English and maths.
* A paired maths scheme between Year 12 and Year 8/9 pupils.

**Difference to attainment of pupils benefiting from funding**.

Unfortunately due to the closure of schools in the 2019-2020 academic year we are not able to provide our usual evidence about the positive impact of the use of this funding this is because.

1. No retesting took place at the end of the academic year, as it would normally have done, due to lockdown/school closures.
2. Any current scores would be a true reflection of the impact of the interventions as lockdown will likely have had a negative impact and reduced the impact of the interventions.

We are confident based on evidence of the use of this strategy in previous years that this funding has been effectively used.