

Year 7 Literacy and Numeracy Catch Up Premium

Funding For 2018-2019 Academic Year

Level of Funding

At time of writing the DFE is yet publish details of 2018-2019 funding.

Use of Funding

The funding will be used to support a range of strategies.

- A reading group for a small number of pupils following a phonics-based reading scheme created for older readers who are still struggling to decode successfully and fluently.
- A spelling group for pupils who had below average scores on entry.
- A Paired Reading programme - under the supervision of a HLTA, the school runs a very successful volunteer scheme between Y7 and Y12 Paired Readers.
- Year 8 and 9 literacy and numeracy skills lessons for students withdrawn from a 2nd modern foreign language.
- A group of Year 9 pupils completing functional skills levels 1-3 in English and maths.
- A paired maths scheme between Year 12 and Year 8/9 pupils.

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£6704

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Difference to attainment of pupils benefiting from funding.

- Y7 Reading intervention group - the average gain in reading comprehension for pupils in this group was over 15 months in 9 months
- Y7 Paired Reading - 7 out of 10 pupils started with a reading comprehension below 10:00 years of age. By the end of the intervention only 1 still had a reading age below 10. The average gain in reading age was 19 months in 9 months
- Y8 Literacy Group – over the course of the year, the pupils made an average of nearly 2 years' progress in their decoding skills. This group on average also made expected gains in their spelling skills.
- Y9 Literacy & Numeracy Group – all of the pupils now have a reading age of 10:00 or above. This is considered to be a functional reading age. All of the pupils gained Entry Level 3 Functional Skills in English; 4 out of the 5 gained Entry Level 2 Functional Skills in Maths.
- Several of the pupils taking part in the Paired Reading and Paired Maths schemes asked to continue this into the following year because they were enjoying the support from their Sixth Former.