## /Computing@Balcarras\_



SUBJECT		YEAR		TERM	
A-Level Computer Science (OCR)		13		1	
	UNIT				
L. C.	Algorithms				
	INTENT				
<b>PRIOR LEARNING (TOPIC)</b> – GCSE Algorithms					
To be successful computer scientists, pupils must writing and debugging algorithms. Throughout th understand and write a range of common algorith and shortest path algorithms. Beyond this they m Big-O notation to measure the efficiency of the al	vill have to searching, sorting ifident in using	-	ion Points: overs point		
FUTURE LEARNING (TOPIC): Programming Proj	ect				
IMPLEMENTATION		IMP	ACT		
<ul> <li>Throughout the unit pupils will cover:</li> <li>How the efficiency of algorithms can be measured using Big-O notation.</li> <li>Interpreting and writing algorithms for: bubble sorting, insertion sorting, quick sorting, merge sorting, linear searching, binary searching.</li> <li>Interpreting and writing algorithms to find shortest paths using Dijkstra's SPA and A Star.</li> </ul>		<b>Assessment:</b> Pupils will sit a 40 mark in-lesson assessment at the end of the unit, the score from which will be translated into an A* to E style grading. In addition to this, pupils will complete regular exam style questions both during lesson and as part of homework tasks.			
HOW CAN PARENTS HELP AT HOME?					
All course materials are available via Firefly. In the supporting their child's revision. This can include explain topics to you.	•	•	•	•	
HELPFUL READING/FURTHER DISCUSSION					
READING/EXTRA-LEARNING There are an enormous number of online courses and tutorials to help pupils develop their computer science skills further. Visit the Next Steps section of the Computing	unit lead per of careers inc	ming skills learnt in fectly into a wide rar cluding electrical technician and IT	this Digit nge Prob	<b>ER SKILLS</b> al Literacy lem Solving ience	
department's Firefly page for more details.					

## VOCABULARY

Constant, Linear, Quadratic, Exponential, Logarithmic, Time, Space, Recursion, Base Case, Adjacency, Array, Pointer.