/Computing@Balcarras_



| | | YEAR | TERM | |
|---|---|---|--------|-----|
| A-Level Computer Science (OCR) | | 12 | 2 | |
| | UNIT | | | |
| Comple | ex Data Structur | es | | |
| | INTENT | | | |
| PRIOR LEARNING (TOPIC) – Basic Data Structur | res & Advanced P | rogramming | | |
| Now armed with a good array of programming skills, pupils are ready to start tackling some of the more complex data structures the course contains. This includes structures such as linked lists, graphs, trees and hash tables. For each, pupils should be confident in explaining how they work not only in abstract terms, but also how the algorithms for key behaviours function. | | Specification Poi This unit covers po 1.4.2 and 2.3.1e. | | |
| FUTURE LEARNING (TOPIC): Algorithms | | | | |
| IMPLEMENTATION | | | IMPACT | |
| Throughout the unit pupils will cover: The use of linked lists, graphs, trees and hash tables. The algorithms for the core behaviours of each of these structures. Specific uses of these structures, including building binary search trees. Comparing the use of various structures for specific scenarios. | | Assessment: Pupils will sit a 40 mark indlesson assessment at the end of the unit the score from which will be translated into an A* to E style grading. In addition to this, pupils will complete regular exam style questions both durin lesson and as part of homework tasks. | | |
| HOW CAN PARENTS HELP AT HOME? | | | | |
| All course materials are available via Firefly. In the supporting their child's revision. This can include explain topics to you. | | • | | to |
| HELPFUL READING/FURTHER DISCUSSION | J | | | |
| READING/EXTRA-LEARNING There are an enormous number of online | CAREERS The skills / knowledge learnt in this unit lead perfectly into a wide range of careers including software development. | | 5 | асу |

Linked List, Dynamic, Pointer, Graph, Weighted, Directed, Node, Vertices, Edge, Adjacency, Tree, Root, Leaf, Binary Search Tree, Traversal, Hash Table, Hash Key, Collision, Linear Probing, Chaining.